

# UK & EU: The New Context for the UK-EU Partnership

# One day course

In the outline that follows, there are four units of work involving a mixture of interactive presentations, mainly by the course leader, plus considerable input from other experts. In the description of each unit of work, the *topic* covered is identified, the *content* is summarised, the person responsible is identified as is the means of *engagement*, and there is a brief description of how participants can check they have understood the material ('assessment of knowledge').

# **Unit One**

Торіс	Content	Engagement	Assessment of knowledge
Main principles of how EU law works	The treaties	Course leader interactive presentation	A quiz at the beginning as a form of ice breaker
	The Charter		
	The objectives of the EU		
	Introduction to WA and TCA		
	Main principles of EU law (direct effect and supremacy); continued relevance of these principles under EU(W)A 2018		Group work exercise applying the principles of direct effect and supremacy
	EU legislative framework		



#### **Unit Two**

Торіс	Content	Engagement	Assessment of knowledge
What is EU, WA and TCA law	Key principles underpinning WA law, especially in respect of Ireland- Northern Ireland Protocol	Course leader interactive presentation	Mini test on key issues
	Key principles underpinning TCA; relationship with the GATT and public international law		
	Overview of the TCA		

#### Lunchtime discussion between Peter Hain and Kim Darroch: Challenges facing the EU in the light of Covid, the rule of law issues, Brexit and the financial crisis/Eurozone instability, and the implications for the UK, chaired by the Couse leader

### **Unit Three**

Торіс	Content	Engagement	Assessment of knowledge
The substance of the TCA	The new rules on goods and services; LPF	Course leader interactive presentation	Mini quiz: quick fire
	The dispute resolution mechanisms		



# **Unit Four**

Торіс	Content	Engagement	Assessment of knowledge
	The civil service experience of the EU and its legislative machinery; how a non –Member State might influence the process; challenges facing the UK and the EU in the short and medium term; UK institutional architecture for managing the relationship; HMG priorities for the UK-EU relationship	Lord John Kerr: a lecture	Q&A hosted by course leader

Wrap up and conclusion led by the Course leader over lessons learned; key takeaways and future action points.